

Shelby Skaanes

253-686-2011

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Dedicated, resourceful education professional with proven ability to develop school cultures that support continuous improvement for teachers and students.

Objective

To facilitate educational improvement by designing and providing technical assistance to districts and schools as they develop and implement school-wide literacy plans; from the establishment of the assessment system, to core classroom instruction and design to data-driven intervention based on student needs.

Employment History

Development Team and Facilitator: Technical Assistance Academy

August 2012 – Present SJS Educational Consulting Fox Island, WA

An 18-month Academy that provides comprehensive professional development for educators who are supporting schools in the change process.

- Deepen participants' content knowledge, process skills, and ability to manage complex and challenging relationships.
- Assist in the development of monthly webinars
- Provide coaching to participants through phone calls and site visits

School Improvement Technical Assistance Contractor

August 2010 – June 2013 Office of Superintendent of Public Instruction Olympia, WA

- Develop and deliver professional development anchored in evidence-based practices, research in content and implementation science.
- Support educators in building capacity in evidence-based leadership and instructional practices essential for implementing a coherent and comprehensive K-12 instructional system.
- Collaborate with OSPI staff to complete on-going enhancement and improvement of professional development materials, including revising materials to align with and support the implementation of the Common Core State Standards.

Reading First Regional Coordinator

July 2004 – August 2010 Puget Sound ESD Renton, WA

- Provide technical assistance and design and deliver professional development to personnel in districts and schools to support the implementation of research based reading practices.
- Analyze student achievement data related to program effectiveness and help districts and schools respond to needs determined by this data.
- Examine district and school data to guide and support administration and staff in a continuous cycle of improvement.
- Monitor the progress of districts and schools in their implementation of Reading First, providing feedback to help them achieve and sustain a research based system of reading instruction.
- Collaborate with colleagues to develop, organize, and deliver professional development to Reading First and non-Reading First schools statewide.

Reading Coach

August 2003 - July 2004 Tacoma School District Tacoma, WA

- Provided coaching, training, and reading leadership to K-3 staff.
- Trained staff in the use of research based curriculum materials.
- Analyzed student data to determine instructional needs.
- Organized Walk-to-Read groups to maximize effective reading instruction.
- Facilitated bi-weekly grade level meetings, K-3.
- Conducted instructional walk-throughs in K-3 classrooms.
- Modeled effective instructional strategies for staff through the implementation of coaching cycles.

Third Grade Teacher/Title 1 Reading Specialist

August 1994 - August 2003 Tacoma School District Tacoma, WA

- Responsible for planning and conducting lessons in all curriculum areas
- Utilized assessment data to design effective Tier 1 core reading instruction
- Assisted with the implementation of the Washington Reads Grant
- Provided small group Tier 2 and Tier 3 intervention instruction
- Utilized assessment tools to manage intervention groups
- Analyzed data to make informed decisions about instruction

Education

2004 Walden University Minneapolis, MN

Masters in Education with a Focus on Technology

1993 Pacific Lutheran University Tacoma, WA

▪ Bachelor of Arts in Education

- K-8 Elementary Education
- K-12 Reading Endorsemen

Other Professional Experience

- Consultant to Lower Kuskokwim School District, Alaska, January 2013-present
- Consultant to Kent School District, Washington, August March 2012-March 2013
- WA State RTI Trainer, Essential Components of RTI series from the National Center on RTI, 2011
- Presenter Alaska Summer Literacy Institute, May 2011-May 2013
- Presenter Alaska EED Literacy Leadership Summit, November 2010
- DIBELS and DIBELS Next Sanctioned Mentor, July 2010
- Presenter OSPI Reading First Summer Institute, 2005-2009
- Presenter OSPI January Conference, 2009
- Response to Intervention Lead, OSPI 2008
- Certified Regional LETRS trainer, 2006
- CORE Coaches' Institute; CORE Leadership Training 2004
- CORE Leaders' Institute; CORE Leadership Training 2004
- SRA/Open Court Consultant 2003-2004